



## **Four Pillars of Supervision**

### **Practical Implementation for Educators**

#### **Positioning**

- Does the positioning of educators enable maximum field of view?
- Are educators ensuring there is always one person close to environments/activities that require additional supervision/ are higher risk?
- Are educators positioned so that they do not have their back to the children?
- Are educators aware of the key positions detailed in the supervision plan?
- Are educators adapting their position in response to the needs and location of the children?
- Are educators ensuring that when their positioning changes adequate communication takes place to ensure children aren't being left unsupervised?
- Does the positioning of educators ensure children remain within sight and sound at all times? (0-3)

#### **Engagement**

- Do educators engage with children appropriately and use this engagement to respond to and effectively guide children's behaviour, reducing the likelihood of incidences occurring?
- Do educators monitor children's engagement with each other to support their learning and development and foster respectful social interactions?
- Do educators monitor children's engagement with the learning environment to enable effective curriculum decision making?
- Do educators engage with each other to ensure supervision is effective at all times?

#### **Attention**

- Are all educators paying attention to the activities and location of children?
- Are all educators actively scanning the environment regardless of their engagement with children or tasks?
- Is each educator being attentive to the needs of each child and responding appropriately and respectfully?
- Are educators ensuring that the learning environment remains secure and safe for children?

#### **Ratios**

- Are educators aware of the ratios required in their learning environment?
- Are educators ensuring that ratios are being maintained within the age group setting?
- Are all educators who are considered part of the ratio requirements actively working with children?