



WELCOME!

TODDLERS INFORMATION



Hello! We would like to welcome you, we are very excited to have you with us!

The educators in this room are

We are always available to discuss any questions, matters or concerns with you.

'EVERY DAY IS A CHANCE TO LEARN'

About our room...

We know it can be an exciting yet daunting experience leaving your child in a new environment. We encourage families to come in for as many 'play' visits as possible with your child before your enrolment start day to familiarise your child with their new environments, educators and children around them. All children will settle differently, and this builds trust between children, families and educators.

As children grow, their abilities and skills change and develop. In the toddler's room we encourage all children to begin developing their independence and self-help skills. Their communication and developmental skills are becoming more complex, our educators create interesting and exciting experiences for our toddlers that develop core skills that they will grow and continue to develop as they get older. Our room is divided into two rooms, which flow into each other and into our outdoor environment. This allows our educators to create their environments to support children's learning and development. This also allows indoor / outdoor play giving children a choice in their play throughout the day.

During mealtimes we sit on chairs at the table, we are learning to drink out of cups, we sleep on mattresses on the floor supervised by educators, we spend as much time outside playing in and observing our natural environment as possible.

We allow children to explore and investigate through a range of different sensory activities and experiences which might result in your child getting dirty. Please know while this may get on our clothes, we are developing our curious minds and learning so many important skills!

Routines

We cater for all children's differing needs and follow any routines that you may have or use in your home environment such as toilet training. We have a room routine specific to the age of the children within our room, please speak to our room leader if you wish to see our routine or would like to give input.

Communication

Communication between families and educators is essential in providing high quality care and education for your child. Our room has a communication board that outlines sleep times, meals eaten and a see staff section. Through our Storypark, we are able to communicate the educational program and observations on your child daily, it also allows for direct conversations to be had with educators privately. We also encourage verbal communication with our educators to ensure all questions or concerns are dealt with in a professional manner.

Sun Policy

We endeavour to allow children to play outside every day. Sunscreen will be applied 20 minutes before going outside. It is extremely important that you pack a hat every day in your child's bag. We recommend that all children have t-shirts with sleeves. If your child has sensitive skin, you may wish to provide your own sunscreen. Upon arrival to the service please ensure you apply sunscreen on your child before entering the room with the sunscreen provided so they can play outside as quickly as possible.

Medication

If your child requires medication during the day, please see an educator, fill in a medication form physically hand the medication to an educator. Please remember that if your child is on medication, as per our 'Administration of Authorised Medication' policy your child will need to stay at home for at least 24hrs from starting medication. This gives the medication time to sink in, even if your child has been on this kind of medication before each batch made is different. Please familiarise yourself with our centres illness policy as we do have exclusion periods for certain illnesses.

What to bring

- Water bottle (please bring empty)
- Hat
- Bedding
- A few spare changes of clothes
- Nappies (at least 5)
- Formula (if your child still drinks, please note we must have a physical un-opened formula tin, alternatively you can provide un-opened formula sachets)

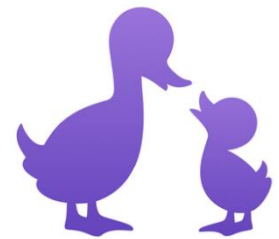
Educational Program

Our Curriculum is based on the Early Years Learning Framework and involves careful planning and critical reflection which increases the value of children's time in our care. We ensure our educational program and practice responds to children's interests and scaffolds their learning. You as a family are children's first teacher and know your child best, it is important that you share information with us which we could use and include into our program and your child's individual learning. We believe having parents involved in our service enriches the educational program for our children. If you have any special talents or skills that you would like to come in and share with the children and educators please let us know!

Throughout the year, your child will explore and investigate through a range of activities and experiences whilst with us in the babies' room. We create a portfolio keepsake for you to take home at the end of the year where all these memories and experiences are kept.

Storypark

During your child's time with us, we use a range of different methods of documenting your child's learning journey. This includes Storypark, an online observation website and app for educators and families to interact with and document children's learning and experiences. Here you can watch your child's learning journey at our service, keep up-to-date with notifications, events, important information from the office and even share your own journey with your child with us!



The Storypark 'Families' app can be found in the app store of your mobile.

If you would like to discuss your child's learning journey, please do not hesitate to ask our educators and will be happy to arrange a meeting with you.

Be more involved in your child's learning

Storypark creates a secure online network of the people that matter most for your child. It helps working parents, far-away family, educators and specialists ensure children receive the best opportunities possible.

How does Storypark help my child?

- Deeper insights into your child's unique interests, needs and abilities allows better support and [improved outcomes](#).
- [Improves communication](#) between educators and families.
- Enables educators to spend their time with your child more effectively.
- Helps your child define 'what's next' in their learning.
- Share movement, song, and creative expression through [audio](#) and [video](#).
- Actively involves [grandparents, family and close friends](#).

NEXT STEPS

1 Sign up and log in

Once you accept the [email invitation](#) from your child's teacher you'll be taken to a [sign-up](#) page where you can enter your name and [choose a password](#). Storypark is an online service, so you can [log in](#) without installing software on your computer.

2 Invite family

Share your children's stories by [inviting family members](#) and close friends. Create a private network of people to share and support your child's learning journey.

3 Comment and create

Parents, teachers and family can write [stories](#) and [comments](#), add [pictures and videos](#), and [select the children](#) who feature. Published stories will show up in your [child's profile](#). Family members you have invited will get an email to say a new story has been added.



Safe and private

- You [own all content](#) and control your child's digital footprint
- You [manage who's invited](#) to your child's storypark community
- In line with international online security [best practices](#).



Free access for families

[Access is free](#), for as long as you wish. Storypark [travels with your child](#) throughout their learning journey.



Need help?

Explore our [help centre](#) to find the answer for *almost* everything.



Got feedback?

Storypark is being developed with the support and feedback of teachers and families. [Email us](#) with how you think we could do better.



“ It keeps me in touch with my children and family. I can spend long hours in the office, so it brightens my day to click and see my children's smiles and day-to-day activities. ” – Storypark Dad

Storypark



Find us at storypark.com

Excursions

At Coolamon School of Early Learning, we believe children learn through a range of different experiences. We have secure prams that we take our children out for an 'excursion' for a walk around our local area or park. If the educators will be taking the children out for the day, they will notify families before doing so. If you would like your child to be a part of this great initiative, please sign and return this form. You are welcome to view the stroller and speak to educators if you have any concerns.

I _____ (guardian name) give permission for my child
_____ (child's name) to participate in pram excursions at Coolamon
School of Early Learning.

Parent Sign _____ **Date** _____

Water play

We would like to give children the opportunity to explore and play with water on occasions, during the warmer months. If you are happy for your child to participate in these activities, please fill out the form below.

I _____ (parents name) give permission for my child
_____ (child's name) to participate in water play at Coolamon School
of Early Learning.

Parent Sign _____ **Date** _____

A little bit about _____

D.O.B _____

I have a comforter? Yes / No

I have a day sleep? Yes / No

I have a sleep nappy? Yes / No

I have a bottle at sleep times? Yes / No _____

I am toilet Training? Yes / No

I am allergic to _____

I speak _____ (language) at home.

Some words in my language that I know

My favourite things to do are...

But I don't like...

At home I love...

Is there anything you would like to contribute to our educational program for your child's learning and development?
