| | L | ikelih | ood | | | Risk Matrix | Comm | Prepar | Plan pr | | 11 | Children naviga sensory bridge | A | |
|----------|----------|----------|----------|-------------------|---------------------|-------------|------------------|--------------------------------|--|--|--|--|--|-----------------|
| Rare | Unlikely | Possible | Likely | Almost certain | | atrix | Communicated to: | ed in cons | Plan prepared by | | | Children navigating sensory bridge | Activity/Task | |
| Low | Low | Low | Moderate | Moderate | Insignificant Minor | | 0: | Prepared in consultation with: | | Cuts and grazes | Bumps form crawling, climbing and slipping | Children falling off | Hazard or Risk that could be involved | |
| Low | Low | Moderate | Moderate | High | or | Consequence | All Staff | Nicole Chemello | Nicole Chemello, Shelyce Bitmead Next review Date: 11.3.25 | Educate children on | Educators to si inappropriate beha correct clothing and | Educators to be po maximising supervisi children's developmi | Elimination/ | |
| Low | Moderate | High | High | High | Moderate | | | | nelyce Bitmead 11.3.25 | Educate children on risks with navigating rocks. | Educators to supervise and redirect inappropriate behaviours/ technique. Ensure correct clothing and appropriate footwear is being worn. | Educators to be positioned closely to bridge maximising supervision. Scaffolding and guiding children's development in safely navigating the bridge. | Elimination/control measures | Risk assessment |
| Moderate | Hìgh | Hìgh | Éxtreme | Extreme | Major | | | | | Possible | Possible | possible | Risk assessment Likelihood (before control measures are in place) | |
| High | High | Extreme | Extrame | Extramé | Catastrophic | | | | | moderate | Minor | minor | Risk assessment Consequence (after control measures are in place) | |
| | | | | | | | | | | High | Moderate | Moderate | Rating | |

| | | Risk assessment | | | |
|--------------------------------|---|---|---|--|-----------|
| Activity/Task | Hazard or Risk that could be involved | Elimination/control measures | Risk assessment Likelihood (after control measures are in place) | Risk assessment Consequence (after control measures are in place) | Rating |
| Sandpit | Hazardous materials/ animal facies | Area checks are conducted every morning before the children go out to play, Sand pit is raked to ensure all is safe to enter, if hazardous materials. Facies are found they are removed and sand pit treated as per policy. | Minor | Unlikely | Low |
| | Tripping over toys / resources around the sandpit | Ensuring toys are placed toward the back of the sandpit at the beginning of the dayeducators to encourage and role model to children moving toys to safe place. | Minor | Possible | Low |
| | Sand getting in children's eyes. | Discussing Sand pit play with the children, safe way to use the sand with peers. Encourage children to approach an educator if they get sand in their eyes, Educator will support child to wash their eyes our thoroughly. | Minor | Likely | Moderate |
| | Large structure / resources being brought into the Sandpit. | Discuss limits with children. Educators to position themselves close to the sandpit whilst in use. No bikes or large structures to be taken into the sandpit. | Minor | Rare | Low |
| Plan prepared by | | Nicole Chemello, Shelyce Bitmead | | Review Date: 11.3.25 | : 11.3.25 |
| Prepared in consultation with: | on with: | Jennine Kingston and all staff | | | |
| Communicated to: | | Management and all staff | | | |

Risk Matrix

Consequence

| | L | ikelih | ood | | - 13 |
|----------|----------|----------|----------|-------------------|---------------|
| Rare | Unlikely | Possible | Likely | Almost certain | |
| Low | Low | Low | Moderate | Moderate | Insignificant |
| Low | Low | Moderate | Moderate | High | Minor |
| Low | Moderate | High | High | High | Moderate |
| Moderate | High | High | Extreme | Extreme | Major |
| High | High | Extreme | Extreme | Extreme | Catastrophic |

| Low | Low | Possible | Temperature and UV rating to be monitored via sun smart app. If temperature is deemed too high and uncomfortable conditions prevail children will be moved to undercover area. Children to wear appropriate clothing and footwear. | Hot temperatures causing Heat stroke. | |
|--------|---|---|---|--|---|
| Low | Minor | Likely | All children to have sunblock applied as per policy and procedure. Hats to be worn when in full sun. Children to be offered frequent water breaks. If weather is too warm indoor-outdoor play will be available | Sunburn | Children playing outside in full sun open area |
| Low | Unlikely | Possible | or any other element found in the environment. Testing the surface can be done by holding your hand on or just above the surface to determine if too hot. Outdoor play will cease if educators determine the surfaces re too hot and children directed to play in the shaded areas. | surfaces when temperature exceeds 50 degrees. | |
| | | | and above. Educators will test the surface prior to children entering | Children burning feet and | |
| Low | Unlikely | Possible | In accordance with our SunSmart policy, outdoor play in full sun will cease when the temperature reaches 37 degrees or lower if educators deem to be in the best interest and safety of the children, When the temperature is 30-37 degrees of children wish to play in full sun area of outdoor environment they must have shoes, sunscreen and suitable clothing. There will be no practice emergency evacuation to full sun affected area during temperatures of 32 degrees | Children become ill with heat related illness such as dehydration, heat rash, heat exhaustion and heat stroke. | Children playing in full sun during hot weather |
| Rating | Risk assessment Consequence (after control measures are in place) | Risk assessment Likelihood (after control measures are in place) | Elimination/control measures | Hazard or Risk that could be involved | Activity/Task |
| 18 | | | Risk assessment | | |

| | Ĺ | ikelih | ood | | | | Risk Matrix | Comm | Prepar | Plan pı |
|----------|----------|----------|----------|-------------------|---------------|-------------|-------------|--------------------------|--------------------------------|--|
| Rare | Unlikely | Possible | Likely | Almost certain | | | atrix | Communicated to: | ed in cons | Plan prepared by |
| Low | Low | Low | Moderate | Moderate | Insignificant | | | 0: | Prepared in consultation with: | |
| Low | Low | Moderate | Moderate | Hìgh | Minor | Consequence | | Management and all staff | Jennine Kingston and all staff | Jennine Kingston, Nic Review Date: 11.3.25 |
| Low | Moderate | High | High | High | Moderate | | | all staff | and all staff | Jennine Kingston, Nicole Chemello, Shelyce Bitmead Review Date: 11.3.25 |
| Moderate | High | High | Extreme | Extreme | Major | | | | | mead |
| High | High | Extreme | Extreme | Extreme | Catastrophic | | | | | |
| | | | | | | | Ė | | | |