



Considerations for incursion with diverse abilities

Observation based on implementation of AUSLAN (Flynn Heaton-Discoverers)

<p>Term 4 By Sanjina 16.10.23</p>		<p>Flynn has shown us that he likes to explore both indoor and outdoor play. Flynn enjoys meal times and uses his verbal and non-verbal to communicate his needs. Flynn has shown lots of interest in Auslan language and when communicating to the educators. He uses his sign languages to ask for 'more' food with big smile. We will continue to encourage Flynn's Pre-language skills with Auslan.</p> <ul style="list-style-type: none"> 32 Children interact verbally and non-verbally with others for a range of purposes. 42 Children become strong in their social and emotional wellbeing 11 Children feel safe, secure, and supported. 	<p>Ext 18.10.23 Different Auslan flash cards to further foster Pre-language skills and interest in Auslan sign languages</p> <p>Plan: Weekly Curriculum Plan 16.10.23-20.10.23 Weekly Curriculum Plan Michelle Ford 8 Oct 2023</p>	<p>During our outdoor yarning circle Flynn demonstrated great interest in practicing the Auslan sign language Flynn was engaged by signing with his hands and big smiles as he heard more and he started to mirror the actions and bubbling too. Then the educators signed 'milk', 'fish and please and Flynn was confidently able to sign them with happiness on his face.</p> <p>By Sanjina</p>	<p>Flynn showed the ability to imitate and transfer his learning. He used his verbal and non-verbal language to confidently signing in Auslan Sign languages.</p> <ul style="list-style-type: none"> 31 Children interact verbally and non-verbally with others for a range of purposes. 42 Children become strong in their social and emotional wellbeing 11 Children feel safe, secure, and supported. 	<p>Ext 25.10.23 Learning about Red and blue colours in Auslan sign language</p> <p>Plan: Weekly Curriculum Plan 23.10.23-27.10.23 Weekly Curriculum Plan Michelle Ford 16 Oct 2023</p>
			<p>Ext 25.10.23 Learning about Red and blue colours in Auslan sign language</p> <p>Plan: Weekly Curriculum Plan 23.10.23-27.10.23 Weekly Curriculum Plan Michelle Ford 16 Oct 2023</p>	<p>During mat session we sat at the table and when the educator verbally said more. Flynn instantly signed 'more' in Auslan sign language. Then the educator introduced two new word Red and Blue whilst signing in Auslan. Flynn looked at the educator and tried to copy the educator's actions by pointing at his mouth with his right hand for Red and He also showed the ability to sign in Blue by rubbing his left arm. The educator praised Flynn for his efforts and achievement and he displayed happiness by smiling and clapping his hands.</p> <p>By Sanjina</p> 	<p>Flynn showed the ability to mirror the educator's actions and confidently practiced the Auslan sign language and showed happiness by smiling for his achievement.</p> <ul style="list-style-type: none"> 31 Children interact verbally and non-verbally with others for a range of purposes. 42 Children become strong in their social and emotional wellbeing 11 Children feel safe, secure, and supported. 	<p>Flynn has achieved his learning outcomes and no further extension will be required as the educators will continuously support his learning on a daily basis.</p>

Associated curriculum with AUSLAN implantation

<p>WEDNESDAY</p> <p>Ext 18.10.23 Making Halloween potion with kitchen utensils to further Interest in home corner using imagination skills</p> <p>IO F:H 18.10.23 Making Halloween Ribbons and dancing to kids music to further encourage creativity and encourage physical development</p> <p>Ext 18.10.23 Learning about Red and blue colours in Auslan sign language</p> <p>Plan: Weekly Curriculum Plan 16.10.23-20.10.23 Weekly Curriculum Plan Michelle Ford 8 Oct 2023</p> <p>Plan: Flynn Heaton Individual Observation Plan 2022/23/24 Individual Observation Plan sanjina Harangoe Auckland 12 Oct 2022</p>	<p>By Sanjina Today the children had a busy fun day exploring the new room set up. The children used their sensory and imagination skills helping the educators to make colorful Halloween potions in the kitchen area. The educator offered the children some bubble bath, colored water, Googly eyes and encouraged them to pour into the Witch bucket. Emily and Kasey eagerly pour the water and Googly eyes with Curiosity and Flynn confidently stir them together using a wooden spoon. Then with educators help Harvey used the spoon to scoop some potion and add it into a recycled bottles. Then the educators shook the bottle and the children were fascinated to see the Googly eyes dancing in the coloured water.</p> <p>The children also help to make Halloween Ribbons with wooden spoons and Halloween plastics bones by holding them while the educators were sticking the Ribbons onto it. Then the children expressed happiness by waving their ribbons whilst mirroring the educators actions. The children stirred around and waving their Halloween Ribbons up and down with enthusiasm.</p> <p>Then during math session, We introduce the colour Red and Blue to the children in Auslan. The educators demonstrated the actions whilst naming the colours and encouraged the children to imitate them. Flynn and Emily demonstrated the actions by pointing at their mouth for Red and rubbing their right hand onto their left hand for the colour Blue. The educators praised the children for their efforts and we all clapped our hands and waving high in Auslan. We also practiced our regular Auslan sign language by doing more, please and thank you which some of the children are already familiar.</p> <p>Story: Wacky Wednesday in discoverers By Grace Bullen 25 Oct 2023</p>	<ul style="list-style-type: none"> 5.1 Children interact verbally and non-verbally with others for a range of purposes. 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 3.2 Children take increasing responsibility for their own health and physical wellbeing 3.1 Children become strong in their social and emotional wellbeing 11 Children feel safe, secure, and supported. 	<p>Ext 01.11.23 - Sensory coloured pasta play to further enhance sensory skills</p> <p>- Continue Colours in Auslan and expose the children to Yellow and Green to further their interest</p> <p>Plan: Weekly Curriculum Plan 30.10.23-03.11.23 Weekly Curriculum Plan Say Ka Baw Lwo Kyi 23 Oct 2023</p>
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