





Room Leader (Assign rows to educators by putting their name in the boxes below, evenly shared amongst all educators in the room)	LAST FORTNIGHTS RELFECTION: <div style="background-color: #e0f2f1; padding: 5px;"> Plan Fortnightly Reflection Plan 26.02 .24-08.03.24 by sanjina Harangee-Auckloo 27 Feb 24 </div>	THIS FORTNIGHTS PROGRAMS: <div style="background-color: #e0f2f1; padding: 5px;"> Plan Weekly Curriculum Plan 11.03.2 4-15.03.24 by Jacinta West 06 Mar 24 </div> <div style="background-color: #e0f2f1; padding: 5px; margin-top: 10px;"> Plan Weekly Curriculum Plan 18.03.2 4-22.03.24 by Michelle Ford 11 Mar 24 </div>	EDUCATORS WHO CONTRIBUTED TO REFLECTION:
Jacinta	SUMMARY OF THE FORTNIGHT: All the activities went well, the children were engaged and showed interest. Mat sessions have been working well as the children have shown great interest and their routines are embedded.	WHAT WENT WELL? All the activities went well as all the children were able to participate, the children showed great interest and curiosity during activities. Matt session have been working well as the children have all participated and shown interest.	WHAT NEEDS IMPROVMENT? Verbal and written Communication between educators about meeting the babies needs such as making bottles and their sleep times.
Sanjina	HOW DID YOU INCLUDE FAMILY INPUT THIS WEEK? Theo 's Mum said that how she's happy that Theo has started to settle in the room and he has been very verbal lately. So she wanted us to try not to give him his Dummy and Teddy just only for Sleep time.	WHAT, IF ANY, ADDITONAL RESOURCES ARE REQUIRED TO SUPPORT YOUR PROGRAM? Order through the shopping and some items I bought for the program activities.	WHICH NEW INTERESTS EMERGED? (what can we extend) Stacking cups to Foam blocks Easter Printing to Dot painting Washing Toys to Self help using tongs during meal time to further the children's self help skills and to bring awareness to hygienic practices.
Michelle	PRINCIPLES: PARTNERSHIPS This fortnight we have been working in partnerships with the new families about the babies routines, communicating with the parents at pick up and drop offs. ♦ Partnerships 	PRACTICES: our environments have been set up to level of the babies we continuously rotate activities/experiences, so the babies are stimulated and are experiencing new skills. ♦ Learning through play 	THEORISTS: we have been setting up lots small group play and matt sessions for the babies to develop their social skills and have found this helps with the language Aswell. ♦ Kenneth Rubin 
Caityln	NATIONAL QUALITY STANDARDS: Standard 1 We have implemented a program that promotes children's learning to further their development and extend on their current interests. ♦ Element 1.1.3 Program learning opportunities 	PHILOSOPHY: We have maintained and supported our relationship with the children by being responsiveness to their needs and best interests. Our programming reflects the children's current interest including sensory exploration and physical exercise which is what the children are enjoying during this current time. 	DID THE TEAM ENGAGE IN ANY REFLECTIVE CONVERSATIONS? We had a discussion to ensure all staff are recording bottles and sleep times on both charts. We reflected on the rooms routines to ensure the new staff are aware of the routine.



			
Sanjina	DID YOU CHANGE YOUR ENVIRONMENT? We rotated a few toys around, Created a Bug & Insects area. We also set up a beach set up outside and still need to add more resources to it.	HAVE YOU TAGGED AND LINKED YOUR WEEKLY CURRICULUM TO THE LEARNING AREA CHECKLIST? yes	OTHER THOUGHTS OR REFLECTIONS: N/A