

## Cultural diversity celebrated in our curriculum

### Chinese new years celebrations in Discoverers curriculum

<p>FRIDAY</p>	<p>Ext 2/2/24 Water play Bathing the baby dolls to further expose to personal hygiene skills Ext 2/2/24 Starfish sand collage to further sensory skills</p> <p>Calendar Event: Chinese New Year Chinese New Year Baby Book and chopsticks Noodles sensory Bin</p> <p>Spontaneous activity: playing on the babies playground inside.</p> <p>Plan: Weekly curriculum plan 29.01.24 to 02.02.24 <a href="#">Weekly Curriculum Plan</a> Callyn Braury 23 Jan</p>	<p>By jandy</p> <p>This morning we started with the sand collage activity. The children sat at the table with Claire and she passed the sand to the children so they could sprinkle the sand on their collage that had glue on it. The babies enjoyed grasping and feeling the sand and then letting the sand sprinkle down from their hands as they watched it glue to the star to create a starfish. This activity helped with social and emotional skills as they experienced joy and wonder participating in the activity with their educator. It also helped with their fine motor skills.</p> <p>After morning tea the children where then invited to participate in a tough tray activity for Chinese new year. The tough tray had yellow and red spaghetti with chop sticks and gold coins made of paper. The babies enjoyed grabbing fistfuls of spaghetti and poking it with the chop sticks. The educators encouraged all the children to participate and spoke key words such as Chinese new year, luck and chop sticks. A Chinese new year book for babies was also read a morning mat session which showed pictures as the educator named them such as, dragon, paper lantern, lucky envelope. This activity helped the children learn about diversity and learn new vocabulary.</p> <p>As a spontaneous activity we brought the babies playground inside as it was hot outside. The children were excited to play with this toy inside as they enjoy it so much when they are outside. The children all took turns climbing up the playground and sliding down the slide into pillows. This activity helped with major motor skills.</p> <p>By vishali</p> <p>Story: Happy Friday Discoverers 🍀🍀🍀 09.02.24 By Janyla Harrington-Auckles 9 Feb</p>	<p>Ext 16.02.24 Heart catchcatcher Collage to further encourage fine motor skills.</p> <p>Ext 16.02.24 Gitter hand washing gloves to further expose to personal hygiene skills.</p> <p>Plan: Weekly Curriculum Plan 12.02.24-16.02.24 <a href="#">Weekly Curriculum Plan</a> Callyn Braury 9 Feb</p>
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### Chinese new years celebrations in Discoverers day book to families

## Happy Friday Discoverers 🍀🍀🍀 09.02.24

Discoverers Educators are Sandy, Vishali, Leah R & Jacinta

Morning Was Jina & Claire

#### Today Menu

Morning Tea: Baked Beans & Toast

Lunch: Fried rice & Spring roll

Afternoon Tea : Red & Gold platter

Today to expose the children to Chinese New Year and their Culture the children participated in a Sensory Bin activity. They used their senses whilst exploring the Baby Chinese New year book and Chopsticks Noodle Sensory play experience. The educator encouraged the children to copy her by using the Chopsticks to explore and also digging their hands and searching for the Golden Coins .Then the educator encouraged the children to repeat the colour red and Yellow to also further expose them to different colours.

The children also demonstrated great interest and enthusiasm while using their imagination skills bathing the baby dolls. They showed care and empathy as they were exposed to personal hygiene skills while rocking the baby dolls and using wet flannels to clean them.

The children also used their creativity skills while participating in a Star sand collage experience where they used their sensory, fine motor and imagination to create their artistic masterpiece collage.

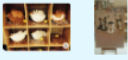
As the weather was getting warmer, we brought the slide inside for the children to continue to promote their physical development. The children had fun doing up and down the slide with giggles and laughter.

Please enjoy some Beautiful pictures of our lovely day 🍀



## Waitangi Day celebrations in Explorers curriculum

TUESDAY 06/02/2024

<p>Ext frm 30/2/24</p> <ul style="list-style-type: none"> <li>Create a chicken coop</li> <li>Horses stable</li> </ul> <p>CE Waitangi Day</p> <ul style="list-style-type: none"> <li>Poi balls</li> </ul>  <p>Plan: Weekly Curriculum Plan 29/01/24_01/02/24</p> <p><b>Weekly Curriculum Plan</b></p> <p>April Lee 23 Jan</p>	<p>Evaluation by Heather Horse Stables</p> <p>This morning the Explorers created their horse stables to add to the farm yard. They used brown texters to colour in the horse faces, focusing on fine motor skills as they held the texter. They then used bits of wool and glued in onto the horses forehead to form the main. The texture was all sticky as they stuck it down and some of the children showed me their fingers to show it was sticky. Extending on the sensory experience of the activity, we used hay for the horses to eat. The Explorers glued this down below the horses mouth as well.</p> <p>Evaluation by Haylee Chickens</p> <p>His morning the children made little chickens. We kept the activity simple allowing the children to apply sticky eyes to the yellow cupcake holder. This activity allowed the children to use their fine motor skills but also hand coordination skills.</p> <p>poi balls</p> <p>-To celebrate Waitangi Day, Educator Haylee created a Poi ball out of soft wool. Educator Haylee showed children how to use the Poi balls. Children were very excited to have their turn. Rozalia started the poi by swirling it around, then Casey was running around with the poi on his hand. We then put music on, and children dance into music and spinning the poi around. Its a fun activity and children learn how to share and practice their patience to wait for their turn.</p> <p>Story: Tuesday fun with explorers 6/02/2024 By Shaylee Achton 6 Feb</p>	<p>5.3 Children express ideas and make meaning using a range of media.</p> <p>4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.</p> <p>4.3 Children transfer and adapt what they have learned from one context to another</p> <p>4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.</p> <p>2.4 Children become socially responsible and show respect for the environment.</p> <p>2.2 Children respond to diversity with respect</p> <p>2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.</p>	<p>Ext to 13/2/24</p> <ul style="list-style-type: none"> <li>Tiger Shaving cream Marbling</li> </ul> <p>CE: Shrove Tuesday/Pancake day</p> <ul style="list-style-type: none"> <li>Pancake Cooking</li> </ul> <p>Plan: Weekly Curriculum Plan 12/02/2024_16/02/2024</p> <p><b>Weekly Curriculum Plan</b></p> <p>April Lee 6 Feb</p>
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Following the calendar event: Celebrating Waitangi .

This afternoon Educator created a poi for children to explore with.

