

Attach Weekly Curriculum Wall Plan here:	<ul style="list-style-type: none"> • Include the date next to each day. 	<ul style="list-style-type: none"> • Name of the experiences with codes indicating where and when experience stemmed from • links to corresponding weekly curriculum plan and or individual observation plan 	<ul style="list-style-type: none"> • An evaluation of the days experiences as observed by educators involved. • Include children's and educator voices. • Include learning outcome terminology 	<ul style="list-style-type: none"> • Tag learning outcomes relevant to the evaluation • Select only relevant outcomes to the learning observed 	<ul style="list-style-type: none"> • Document extension experience and date • Tag weekly curriculum that links to this planned experience.
CHILDREN	DAY	EXPERIENCES	EVALUATION	LEARNING OUTCOMES	EXTENSION, DATE and PLAN
Instructions: <ul style="list-style-type: none"> • Tag children who are in attendance for the week in the cell below ↓ 	OUTDOOR OPPORTUNITIES	EXT 21/01/2024 - Bicycle Riding. S- Going on a bear hunt outside. EXT 22/02/2024 - Magnify Glass, Observing Objects. S - Free movement With Dancing Ribbons & Musical Songs. Plan Creator's Weekly Curriculum Plan 19/02/2024 - 23/02/2024 by Cloe Clement 12 Feb 24	This morning whilst cleaning our room and packing away the toys the going on a bear hunt song came on. The children became excited as they enjoy this song, I suggested to the children that if they could help pack away the toys I would hide the bears we have in our room so they could go on a bear hunt. The children helped me pack away and I then hid the bears. While hiding the bears the children closed their eyes. The Creators ran outside and began their search, they found one bear under the pebble bridge, one bear by the pebble river and then the last one in the tree. This activity helped with physical skills and their imagination. By Sandy This morning I set up the silk worm life cycle on the tables with some magnifying glasses. The children held the magnifying glasses up to their eyes and inspected the silk worm eggs, the silk worm threads, the cocoon and the silk worm itself. The children investigated the specimens with wonder and curiosity. I asked them what it was and explained to them the silk worm life cycle. This activity helped with the creators learning dispositions investigation and curiosity, it also helped with their language skills and forming a positive connection to their environment. By Sandy S - Free movement With Dancing Ribbons & Musical Songs - The Creator children express their spontaneous movements through free dancing too their favourite musical theme songs. Including coloured Ribbon Instruments. Cloe.	<ul style="list-style-type: none"> ◆ 5.1 Children interact verbally and non-verbally with others for a range of purposes. ◆ 4.2 Children develop a range of skills and processes such as problem solving, inquiry, researching and investigating. ◆ 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. ◆ 2.3 Children become aware of fairness ◆ 1.3 Children develop knowledgeable and confident self identities ◆ 1.1 Children feel safe, secure, and supported. 	Ext 7/3/24 Making binoculars with paper rolled up to go on another bear hunt. Ext 08/03/24 Using the magnifying glasses to go on a hunt around the outdoor yard for real insects Plan Creator's Weekly Curriculum Plan 04/03/2024 - 08/03/2024. by Cloe Clement 26 Feb 24
	MONDAY 26/02/2024.	IO S.R EXT 08/02/2024 - Continued Pencil Control through a Pattern Worksheet (Straight Lines, Wave, Zig Zag). Ext 19/02/24 Let's Make Goop (Sensory experience). S - Birthday Cake, Happy Birthday Felicity. Plan Summer Rizwell Individual Observation Plan 2022/2023/2024 by Raksha P andya 20 Sep 22 Plan Creator's Weekly Curriculum Plan 19/02/2024 - 23/02/2024 by Cloe Clement 12 Feb 24	Goop- by Sandy This morning I helped the children make goop to play with in the tough tray. I started by putting the corn flour into the tough tray and the Creators started to touch it on its own, squeezing the flour and rubbing it in their hands. I then added water to the corn flour to make the goop. Mixing it together with the wooden spoon in the tough tray the children started to swish their hands in the goop and squeeze it. I asked the children what they were doing, some said making cake and cooking and some said they thought it was milk. This experience helped the children with their language skills and imagination. Baking a Cake - The Creator children come together to help prepare, combine & celebrate our Friend Felicity's Birthday. Cloe. Story Monday With Our Creator Friends 26/02/2024 by Cloe Clement 26 Feb 24 Our Caring Educator's - Cloe & Sandy. Menu ☐☐☐ Morning Tea - Weetbix With Milk. Lunch -...	<ul style="list-style-type: none"> ◆ 5.1 Children interact verbally and non-verbally with others for a range of purposes. ◆ 4.2 Children develop a range of skills and processes such as problem solving, inquiry, researching and investigating. ◆ 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. ◆ 2.3 Children become aware of fairness ◆ 1.3 Children develop knowledgeable and confident self identities ◆ 1.1 Children feel safe, secure, and supported. 	EXT 11/03/2024 - Mud Cake Experiment Adding Utensils. EXT 05/03/2024 - Pretend worms and natural vegetation tough tray experience. Ext 05/03/24 Painting on bubble wrap with different colours. Plan Creator's Weekly Curriculum Plan 04/03/2024 - 08/03/2024. by Cloe Clement 26 Feb 24 Plan Creator's Weekly Curriculum Plan 11/03/2024 - 15/03/2024. by Cloe Clement 04 Mar 24
	TUESDAY 27/02/2024.	IO T.W EXT 09/02/2024 - Light Up Box Tracing (See Thru), Ext 20/02 Making foot prints from animals with paint	This morning I sat with the Creators to make wiggly worms with Cheerios and pipe cleaners. The children watched me thread the cheerio onto the pipe cleaner first before starting their activity and I asked	<ul style="list-style-type: none"> ◆ 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 	Ext to 6/3/24 Pipe cleaner earth worms. Plan Creator's Weekly Curriculum Plan 04/03/2024 - 08/03/2024. by Cloe Clement

		<p>onto black paper.</p> <p>EXT 20/02/2024 - Threading Cheerios to make worms activity</p> <p>S- Where is the green sheep story</p> <p>Plan Tahlia Williams Individual Observation Plan 2023/2024 by Leah Gibbons 27 Feb 23</p> <p>Plan Creator's Weekly Curriculum Plan 19/02/2024 - 23/02/2024 by Cloe Clement 12 Feb 24</p>	<p>them 'what do you think it is I am making?' Emilie said a 'worm' and I replied 'yes wiggly worms' and wiggled the pipe cleaner. The children then made their own wiggle worms as they placed the Cheerios onto the end of the pipe cleaner they were practising their fine motor skills and coordination. This activity also helped the Creators to build a positive connection to their environment and language skills.</p> <p>As a spontaneous activity I read a book called where is the green sheep at our lunchtime mat session. I hid the green sheep on my head and pretended I didn't know where he was while reading the story. The children enjoyed listening about thin sheep, wide sheep, far sheep and close sheep etc whilst we read the story I tried to find the green sheep, not only was he on my head but hiding in my shirt. This activity helped with language skills and emotional skills as they laughed during the story. Sandy</p> <p>Making foot prints from animals with paint onto black paper - This morning I sat with the children at the table. On the table I had placed black paper, paint and animals. The children were then able to pick up an animal, place it into the paint and make foot prints on the paper. The children really enjoyed this and were making animal sounds and stomping as they placed the animal onto the paper. This encouraged the children to use their fine motor skills. Jenna</p> <p>Story Fun Tuesday in Creators *☐ by Jenna Evagelia 27 Feb 24 Educators: Jenna and Sandy Morning Tea: Fruit salad with Yoghurt Lunch: Beef Biryani Afternoon...</p>	<ul style="list-style-type: none"> ◆ 2.3 Children become aware of fairness ◆ 1.1 Children feel safe, secure, and supported. ◆ 5.1 Children interact verbally and non-verbally with others for a range of purposes. ◆ 3.2 Children take increasing responsibility for their own health and physical wellbeing ◆ 2.4 Children become socially responsible and show respect for the environment. 	<p>04/03/2024 - 08/03/2024. by Cloe Clement 26 Feb 24</p>
	<p>WEDNESDAY 28/02/2024.</p> <p>Ext 21/02 Children to assist in cleaning up afternoon tea with dust pan</p> <p>EXT 21/02/2024 - Feeding the worms scraps.</p> <p>EXT 21/01/2024 - Bicycle Riding.</p> <p>S- Going on a bear hunt outside</p> <p>Plan Creator's Weekly Curriculum Plan 19/02/2024 - 23/02/2024 by Cloe Clement 12 Feb 24</p>	<p>Ext 21/02 Children to assist in cleaning up afternoon tea with dust pan</p> <p>EXT 21/02/2024 - Feeding the worms scraps.</p> <p>EXT 21/01/2024 - Bicycle Riding.</p> <p>S- Going on a bear hunt outside</p> <p>Plan Creator's Weekly Curriculum Plan 19/02/2024 - 23/02/2024 by Cloe Clement 12 Feb 24</p> <p>This morning whilst cleaning our room and packing away the toys the going on a bear hunt song came on. The children became excited as they enjoy this song, I suggested to the children that if they could help pack away the toys I would hide the bears we have in our room so they could go on a bear hunt. The children helped me pack away and I then hid the bears. While hiding the bears the children closed their eyes. The Creators ran outside and began their search, they found one bear under the pebble bridge, one bear by the pebble river and then the last one in the tree. This activity helped with physical skills and their imagination. By Sandy</p> <p>Later in the afternoon after some afternoon tea we used our food scraps to feed the worms. The children sat on the mat and as they sat patiently they took turns feeding the worm scraps. As they fed the worms I spoke to them about how we reduce food waste by feeding our scraps to the worms which then produce fertiliser for our gardens. This activity helped the children to learn fairness and respect our environment. By Sandy</p> <p>Children to assist in cleaning up afternoon tea with dust pan - This afternoon after we had afternoon tea the children assisted in helping to clean up. Children were given a dust pan and they were so excited they each had a turn at sweeping up the crumbs. This is teaching the independence and life skills to clean up after themselves. They happily encouraged their friends to also have a turn and help clean up after afternoon tea. Jenna</p> <p>Bicycle Riding - The Creator children are able to manipulate & maneuver the bike pedals & have control of the steering.</p> <p>Story Wednesday in Creators by Jenna Evagelia 28 Feb 24 Educators: Jenna and Sandy Morning Tea: Cheese Toast Lunch: Hidden veg</p>	<ul style="list-style-type: none"> ◆ 1.1 Children feel safe, secure, and supported. ◆ 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. ◆ 3.2 Children take increasing responsibility for their own health and physical wellbeing ◆ 3.1 Children become strong in their social and emotional wellbeing ◆ 2.4 Children become socially responsible and show respect for the environment. ◆ 2.3 Children become aware of fairness 	<p>Ext to 7/3/24 Making binoculars with paper rolled up to go on another bear hunt</p> <p>Ext 7/3/24 Children to help in setting up lunch</p> <p>Plan Creator's Weekly Curriculum Plan 04/03/2024 - 08/03/2024. by Cloe Clement 26 Feb 24</p>	

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	THURSDAY	<p>EXT 22/02/2024 - Magnify Glass, Observing Objects.</p> <p>S - Free movement With Dancing Ribbons & Musical Songs.</p> <p>Plan Creator's Weekly Curriculum Plan 19/02/2024 - 23/02/2024 by Cloe Clement 12 Feb 24</p>	<p>This morning I set up the silk worm life cycle on the tables with some magnifying glasses. The children held the magnifying glasses up to their eyes and inspected the silk worm eggs, the silk worm threads, the cocoon and the silk worm itself. The children investigated the specimens with wonder and curiosity. I asked them what it was and explained to them the silk worm life cycle. This activity helped with the children learning dispositions investigation and curiosity, it also helped with their language skills and forming a positive connection to their environment. By Sandy</p> <p>S - Free movement With Dancing Ribbons & Musical Songs - The Creator children express their spontaneous movements through free dancing too their favourite musical theme songs. Including coloured Ribbon Instruments. Cloe.</p>	<ul style="list-style-type: none"> ◆ 5.1 Children interact verbally and non-verbally with others for a range of purposes. ◆ 4.3 Children transfer and adapt what they have learned from one context to another ◆ 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. ◆ 2.4 Children become socially responsible and show respect for the environment. 	<p>Ext 08/03/24 Using the magnifying glasses to go on a hunt around the outdoor yard for real insects</p> <p>Plan Creator's Weekly Curriculum Plan 04/03/2024 - 08/03/2024. by Cloe Clement 26 Feb 24</p>
	FRIDAY	<p>Ext to 1/3/24 Dancing like wiggle worms</p> <p>Plan Creator's Weekly Curriculum Plan 19/02/2024 - 23/02/2024 by Cloe Clement 12 Feb 24</p>	<p>Dancing Like Worms - The Creator Children mimick & repeat the action movements of being the animal of a "Worm". Moving in the direction of upwards, downwards & side too side, waving our arms into the air, swaying back & forth. Cloe.</p> <p>Story Friday in Creators by Jenna Evagelia 01 Mar 24 Educators: Jenna, Cloe and Melissa Morning Tea: Custard with Summer Berries Lunch: Creamy Tuscan...</p>	<ul style="list-style-type: none"> ◆ 5.1 Children interact verbally and non-verbally with others for a range of purposes. ◆ 2.3 Children become aware of fairness ◆ 1.3 Children develop knowledgeable and confident self identities ◆ 1.1 Children feel safe, secure, and supported. 	<p>EXT 08/03/2024 - Worm Counting Crafts.</p> <p>Plan Creator's Weekly Curriculum Plan 04/03/2024 - 08/03/2024. by Cloe Clement 26 Feb 24</p>