

Observation cycle based on “all about me”

Cameron Mullen – Discoverers

Term 4
By Sanjina 5/12/23



Cameron has settled really well in the Discoverers room and has built a strong relationship with the educators. He enjoys tummy time and being on his back whilst exploring the activity Gym toys. He likes to follow his educators and peers with his eyes watching their movements. He enjoys when the educators talk to him, and he responds with big smiles. He also tries to lift to get hold of the hanging toys in front of him with great enthusiasm .

Displayed great enthusiasm while being engaged on 1 on 1 with the educator.

Showed happiness during tummy time while further developing his core muscles.

5.1 Children interact verbally and non-verbally with others for a range of purposes.

4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

3.1 Children become strong in their social and emotional wellbeing

1.1 Children feel safe, secure, and supported.

Ext 08.12.23
Soft toys and Rattles to further enhance sensory skills

Plan: Weekly Curriculum Plan 4.12.23- 8.12.23

Weekly Curriculum Plan

Caitlyn Brearley 27 Nov 2023

Cameron was in the bouncer, educator handed him a shaker to explore. Cameron grabbed the shaker of educator with one hand. Cameron was then observed opening and closing his fingers. Cameron dropped the rattle and was then observed picking up the rattle and using his other hand as well to hold it.

Michelle



Cameron was observed using his motor and sensory skills while exploring the rattle. Cameron is also developing his firm grip.

4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

1.1 Children feel safe, secure, and supported.

No extension required as the educator will continue to support him on a daily basis.