


Childrens input/Spontaneous opportunities in curriculum planning

Discoverers

<p>MONDAY</p>	<p>Ext 4/3/2024 Stacking cups/blocks for cognitive playing.</p> <p>Spontaneous Tunnel play</p> <p>Plan: Weekly Curriculum Plan 04.03.24-08.03.24 Weekly Curriculum Plan sanjira Harangoe Auckland 27 Feb</p>	<p>The babies all enjoyed spending the morning with the stacking cups, Alexander, Akira and Cameron exercised their grasping skills and coordination but banging the cups either together or on other objects. Mia initially used the cup as a container to store all the bark she picked up from the garden and transported it to the garden on the other side of the yard. Aleya, Kurtis, Skylah and Mia practised stacking the cups on top of and inside of each other, which was a little difficult but they showed great determination and ultimately experienced success.</p> <p>by grace this morning during our outdoor time we spontaneously did tunnel play. skylia, koah and mia were observed crawling through and smiling with the educators encouragement 🥰</p> <p>Story: Magic Monday with the Discoverers 11/03 By Callyn Brooker 11 Mar</p>	<p>5.1 Children interact verbally and non verbally with others for a range of purposes.</p> <p>4.3 Children transfer and adapt what they have learned from one context to another</p> <p>4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.</p> <p>3.2 Children take increasing responsibility for their own health and physical wellbeing</p> <p>3.1 Children become strong in their social and emotional wellbeing</p> <p>1.1 Children feel safe, secure, and supported.</p>	<p>Ext 18.03.24 Stacking Foam blocks</p> <p>Ext 18.03.24 Crawling & Walking onto the bridge obstacle course</p> <p>Plan: Weekly Curriculum Plan 18.03.24-22.03.24 Weekly Curriculum Plan Michelle Ford 11 Mar</p>
---------------	---	--	---	--

Explorers

<p>TUESDAY 12/03/24</p>	<p>Ext From 05/03/24</p> <ul style="list-style-type: none"> Using Funnel Pasta threading Fine motor skills. <p>Spontaneous Capsicum stamping shamrocks</p>  <p>Plan: Weekly Curriculum Plan 04/03/2024_08/03/2024 Weekly Curriculum Plan April Leo 23 Feb</p>	<p>Evaluation by Haylee Pasta Threading This morning as the children enjoyed the outdoor sunshine educator asked the children to join her on the Matt where I was able to show them what we had planned. With a pipe cleaner and pasta we used to thread through. This particular activity helps the children to build their fine motor skills, hand coordination but also creativity. The children used great threading skills throughout this activity As educator praised them one by one.</p> <p>Evaluation by Sandy Later in the morning I invited the children to participate in a funnel activity. I set up an empty milk carton with a funnel with a container of coloured rice and spoon for the children to spoon rice into the funnel and watch it fall into the clear milk container. One by one they all took turns scooping the rice with the spoon and balancing the spoon without spilling the rice until they could pour it into the funnel. Flynn watched the rice go down the funnel and others watched as the rice fell through the clean milk container. This activity helped with language skills as I introduced unfamiliar words such as funnel and balancing (the spoon) it also helped with fine motor skills as the children tried to balance the spoon without spilling the rice.</p> <p>Story: Happy Tuesday with Explorers Room 12.3.24 🥰🥰🥰 By Haylee Heremias 12 Mar</p>	<p>5.1 Children interact verbally and non verbally with others for a range of purposes.</p> <p>4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.</p> <p>3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Ext to 19/03/24</p> <ul style="list-style-type: none"> Outdoor Op - Catching fish in water to celebrate Bunuru Nyongar Season. Making easter cards <p>Plan: Weekly Curriculum Plan 18/03/24-22/03/24 Weekly Curriculum Plan Sandy Austin 11 Mar</p>
-------------------------	---	---	---	---

Inventors

<p>MONDAY</p>	<p>Ext 06/03 - helping to fold a load of washing and distributing required items to each room to extend the drive to help others.</p> <p>EXT from 07.03.24 snip and sort activity. children snip paper into pieces ad then sort them by color and shape to promote both fine motor skill refinement and cognitive sorting abilities.</p> <p>S- " what my house looks like?" Group discussion and drawing our houses</p> <div data-bbox="443 465 657 555" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: 4/03 - 8/03 Weekly Curriculum Plan 2024</p> <p>Weekly Curriculum Plan</p> <p>Martina Romano 26 Feb</p> </div>	<p>Folding Washing: after morning tea a small group of children ventured upstairs to our laundry room. We collected the basket of washing that was ready to be folded and all of the children helped each other carry the basket back to our room. Once back at our room, all of the children worked together along with Lala to fold the flannels, bibs and tea towels. The children took this experience with excitement and enthusiasm. Some children found it a little difficult to manipulate the flannels where they were curling over in the corners. This is when the children asked the educator for assistance. After all of the washing was folded, a small group of different children ventured back upstairs and gave the tea towels to Kristy in the kitchen and then put the bib and flannels back in the draws of the babies room. This experience allowed the children to develop life skills that they will be able to use later on in life as well as helping others.</p> <p>Lala</p> <p>Snip and sort activity: together with the children we pick 3 different colours paper (blu, red and yellow), got scissors and then began to explore. As always the inventors demonstrated a strong interest in using scissors. They were so focused. If they were struggling to adjust their fingers grip they were confident enough to ask to their educators to support them. Afterwards I engaged the children to sort the pieces of papers by colour and shape. For achieve the goal of the activity I tried different approaches, however it seemed that just few children were interested in extending the sort the pieces.</p> <p>Martina</p> <p>Group discussion and drawing our houses.</p> <p>Today the children sat with Claire the educator outside and we had discussion about our houses. Claire asked questions using mathematical language such as big and small and lots and few. The children engaged in the discussion and joined in saying "I have big door " and a big</p>	<div data-bbox="930 241 1137 320" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>23 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.</p> <p>11 Children feel safe, secure, and supported.</p> </div>	<p>Ext 18/3 noticing the children struggling on the part of sort pieces of paper by color and shape to snip and sort activity. Repeat the activity without the cutting part.</p> <p>18/3 Ext for house pictures and discussion: brick sponge painting to create textured brick painting.(use sponge scourer in brown paint. Add sand for texture)</p> <div data-bbox="1169 421 1377 499" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: 18/03- 22/03 Weekly Curriculum Plan 2024</p> <p>Weekly Curriculum Plan</p> <p>Martina Romano 11 Mar</p> </div>
----------------------	--	--	--	--

Creators

<p>MONDAY 11/03/2024.</p>	<p>EXT 26/02/2024 - Mud Cake Experiment Adding Utensils.</p> <p>IO N.A EXT 21/02/2024 - Mud Cakes Experiment Adding Utensils.</p> <p>EXT 05/03/2024 - Ocean Theme Exploration.</p> <p>EXT 05/03/2024 - Bubble Mixture & Pipecleaner Bubble Wands.</p> <p>S- cotton ball blowing with straws</p> <div data-bbox="443 1485 657 1574" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: Creator's Weekly Curriculum Plan 26/02/2024 - 01/03/2024.</p> <p>Weekly Curriculum Plan</p> <p>Cloe Clement 14 Feb</p> </div> <div data-bbox="443 1585 657 1675" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: Noorah All Individual Observation Plan 2023/2024</p> <p>Individual Observation Plan</p> <p>Leah Gibbons 29 Dec 2022</p> </div> <div data-bbox="443 1686 657 1776" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: Creator's Weekly Curriculum Plan 04/03/2024 - 08/03/2024.</p> <p>Weekly Curriculum Plan</p> <p>Cloe Clement 26 Feb</p> </div>	<p>Mud cake experiment - During outside play today the children were invited over to the sandpit where there was added water, utensils. What can you make friends asked educator. A birthday cake explained Amayah. A cup cake explained Noorah. OH what flavor asked educators. Logan responded Vanilla! Once they finished making their cakes Amayah started singing Happy birthday alongside Noorah.</p> <p>Ocean theme exploration - Today we made a tuff tray with blue ocean water and our see animals. What can you see in the ocean? A crab responded Sienna. A octopus responded Leo. A dolphin responded Isla. We discussed about what we could see in the ocean and if boats go into the ocean.</p> <p>S- in a small group the creators explored blowing cotton buds using a straw, each of the children were handed a straw Logan, sienna, felicity got down really low to the floor using their straws to blow their cotton buds. "Well done my friends" sienna blew her Bottom bud towards her educator and I blew her back to her, the creators had a race to see who can blow the furthest. This spontaneous activity was great for tut children social skills as well as fine motor skills.</p> <p>Shaylee</p> <div data-bbox="683 1865 898 1910" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Story: Monday fun day in creators 🍌</p> <p>By Leah Gibbons 12 Mar</p> </div>	<div data-bbox="930 1238 1137 1305" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>41 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.</p> </div> <div data-bbox="930 1305 1137 1339" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>14 Children learn to interact in relation to others with care, empathy and respect.</p> </div> <div data-bbox="930 1339 1137 1373" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>11 Children feel safe, secure, and supported.</p> </div>	<p>Ext 18.03.24 Making a cake (using describing words)</p> <p>Ext 18.03.24 Make our own Rainbow fish</p> <div data-bbox="1169 1328 1377 1417" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: Creators Weekly Curriculum Plan 18.03.24 to 22.03.24</p> <p>Weekly Curriculum Plan</p> <p>Leah Gibbons 11 Mar</p> </div>
----------------------------------	---	---	---	---

Investigators

<p>MONDAY</p>	<p>Ext IO BB 12 /2/24 Engineering Challenge With Pegs . Opening and Closing Pegs Ext 5/2/24 Paper Plate Sea Animals Exploring different forms of art and craft Ext 5/2/24 Sea Animal Rescue . Using tongs picking up the pieces of rubbish from the ocean</p> <p>Spontaneous What Am I Book</p> <p>FI - Language Skills Reading books in small groups . Labelling everyday objects</p> <div data-bbox="443 595 663 680" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: Investigators Weekly Curriculum 5/2/24-9/2/24</p> <p>Weekly Curriculum Plan</p> <p>Chantal Vella 29 Jan</p> </div> <div data-bbox="443 696 663 781" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: Brodie Brooker Individual Observation Plan 2022/2023/2024</p> <p>Individual Observation Plan</p> <p>Tshika Kinsdalen 29 Jul 2022</p> </div>	<p>Sea Animal Rescue . We had the water table with sea animals . We had to use the tongs to pick out all the rubbish and clean up the ocean for all our animals . This helped us to learn about cleaning up our environment, taking off the sea life and our fine motor skills to use the tongs. A few of the kindy did not know how to use the tongs and used their pincer grip to pick up pieces</p> <p>Paper Plate Sea Animals For this experience we did large brush painting , we discussed what does a crab look like ? Noah said he has pincers which are sharp and can bite , Isaac crawled liked a crab to show us how they run . We also made some octopus and we counted how many legs are on yours , Mia asked if she could make hers really colourful then we made some rainbow fish . What are the colours in the rainbow ? Noah said fish swim in the water and sometimes they get eaten by sharks .</p> <p>Spontaneous - What Am I Animal Book Looking through the animals we got some parts to help us guess , there was feet , some wool , some ears and nose and feathers . Together as a group we listed some of the animals which had feathers , Gianna guessed a chicken , Noah guessed a sheep , a pig and goat. The kids really enjoyed this and asked for more so we sat down and gave the children clues to objects in the room , they guessed all the objects so quickly .They then asked for some animals at the sea. We continued this experience for nearly half an hour .</p> <div data-bbox="683 983 903 1028" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Story: Monday In The Investigators By Leah Ravi Pinto 12 Feb</p> </div>	<div data-bbox="922 266 1110 286" style="border: 1px solid #ADD8E6; padding: 2px;"> <p>Secure, respectful and reciprocal relationships</p> </div> <div data-bbox="922 288 1137 322" style="border: 1px solid #ADD8E6; padding: 2px;"> <p>4.3 Children transfer and adapt what they have learned from one context to another</p> </div> <div data-bbox="922 324 1137 365" style="border: 1px solid #ADD8E6; padding: 2px;"> <p>4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.</p> </div> <div data-bbox="922 367 1137 423" style="border: 1px solid #ADD8E6; padding: 2px;"> <p>2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.</p> </div> <div data-bbox="922 425 1137 456" style="border: 1px solid #ADD8E6; padding: 2px;"> <p>1.4 Children learn to interact in relation to others with care, empathy and respect.</p> </div>	<p>Ext 19/2/ Math the shadow to the sea animal pictures . Ext 19/2 Exploring and Developing Control with tongs</p> <div data-bbox="1161 349 1382 434" style="border: 1px solid #ADD8E6; padding: 5px;"> <p>Plan: Investigators Weekly Curriculum Plan 19/2/24-23/2/24</p> <p>Weekly Curriculum Plan</p> <p>Chantal Vella 12 Feb</p> </div>
----------------------	---	---	--	---