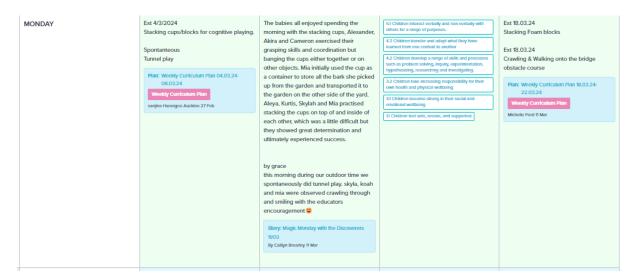
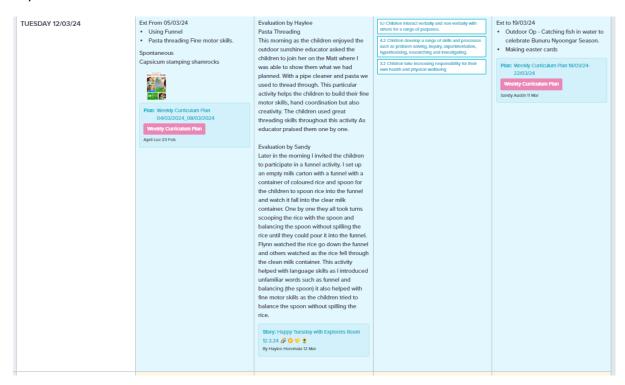
Childrens input/Spontaneous opportunities in curriculum planning

Discoverers



Explorers



Inventors

MONDAY

Ext 06/03 - helping to fold a load of washing and distributing required items to each room to extend the drive to help

EXT from 07.03.24 snip and sort activity. children snip paper into pieces ad then sort them by color and shape to promote both fine motor skill refinement and cognitive sorting abilities. S - T what my house looks like?" Group

discussion and drawing our houses

Plan: 4/03 - 8/03 Weekly Curriculum Plan 2024 Weekly Curriculum Plan

Folding Washing: after morning tea a small group of children ventured upstairs to our laundry room. We collected the basket of washing that was ready to be folded and all of the children helped each other carry the basket back to our room. Once back at our room, all of the children worked together along with Lala to fold the flannels, bibs and tea towels. The children took this experience with excitement and enthusiasm. Some children found it a little difficult to manipulate the flannels whe they were curling over in the corners. This is when the children asked the educator for assistance. After all of the washing was folded, a small group of different children ventured back upstairs and gave the tea towels to Kristy in the kitchen and then put the bib and flannels back in the draws of the babies room. This experience allowed the children to develop life skills that they will be able to use later on in life as well

Lala
Snip and sort activity: together with the
children we pick 3 different colours paper (
blu, red and yellow), got scissors and then
began to explore. As always the inventors
demonstrated a strong interest in using
scissors. They were so focused. If they
were struggling to adjust their fingers grip
they were confident enough to ask to their
educators to support them. Afterwards I
engaged the children to sort the pieces of
papers by colour and shape. For achieve
the goal of the activity I tried different
approaches, however it seemed that just
few children were interested in extending
the sort the pieces.

helping others.

Group discussion and drawing our

Today the children sat with Claire the educator outside and we had discussion about our houses. Claire asked questions using mathematical language such as big and small and lots and few. The children engaged in the discussion and joined in saying' I have big door' and a big Children develop a sense of belonging to groups id communities and an understanding of the ciprocal rights and responsibilities necessary for the community participation.

13 Children feel safe, secure, and supported.

Ext 18/3 noticing the children struggling on the part of sort pieces of paper by color and shape to snip and sort activity. Repeat the activity without the cutting part

18/3 Ext for house pictures and discussion: brick sponge painting to create textured brick painting.(use sponge scourer in brown paint. Add sand for texture)

lan: 18/03- 22/03 Weekly Curriculum Plan 2024 Weekly Curriculum Plan

Creators

MONDAY 11/03/2024.

EXT 26/02/2024 - Mud Cake Experiment Adding Utensils.

IO N.A EXT 21/02/2024 - Mud Cakes Experiment Adding Utensils.

EXT 05/03/2024 - Ocean Theme

EXT 05/03/2024 - Bubble Mixture &

Pipecleaner Bubble Wands.

S- cotton ball blowing with straws

Plan: Creator's Weekly Curriculum Pl 26/02/2024 - 0V03/2024. Weekly Curriculum Plan

Plan: Noorah Ali Individual Observation Pla

eah Gibbons 29 Dec 2022

04/03/2024 - 08/03/2024. Weekly Curriculum Plan Mud cake experiment During outside play today the children
were invited over to the sandpit where
there was added water, utersils. What can
you make friends asked educator. A
birthday cake explained Amayah. A cup
cake explained Noorah. OH what flavor
asked educators. Logan responded
Vanilla! Once they finished making their
cakes Amayah started singing Happy
birthday alongside Noorah.

Ocean theme exploration -

Today we made a tuff tray with blue ocean water and our see animals. What can you see in the ocean? A crab responded Sienna. A octopus responded Leo. A dolphin responded Isla. We discussed about what we could see in the ocean and if boats go into the ocean.

S- in a small group the creators explored blowing cotton buds using a straw, each of the children were handed a straw Logan, sienna, felicity got down really low to the floor using their straws to blow their cotton buds. "Well done my friends" sienna blew her Bottom bud towards her educator and I blew her back to her, the creators had a race to see who can blow the furthest. This spontaneous activity was great for tut children social skills as well as fine motor skills.

Story: Monday fun day in creators

J Children develop dispositions for learning such as uriosity, cooperation, conflidence, creativity, ommitment, enthusiasm, persistence, imagination nd reflexivity.

litidren learn to interact in relation to others with Ext 18.03.24 M

13 Children feel safe, secure, and supported.

Ext 18.03.24 Making a cake (using describing words)

Ext 18.03.24 Make our own Rainbow fish

18.03.24 to 22.03.24

Weekly Curriculum Plan

Investigators

